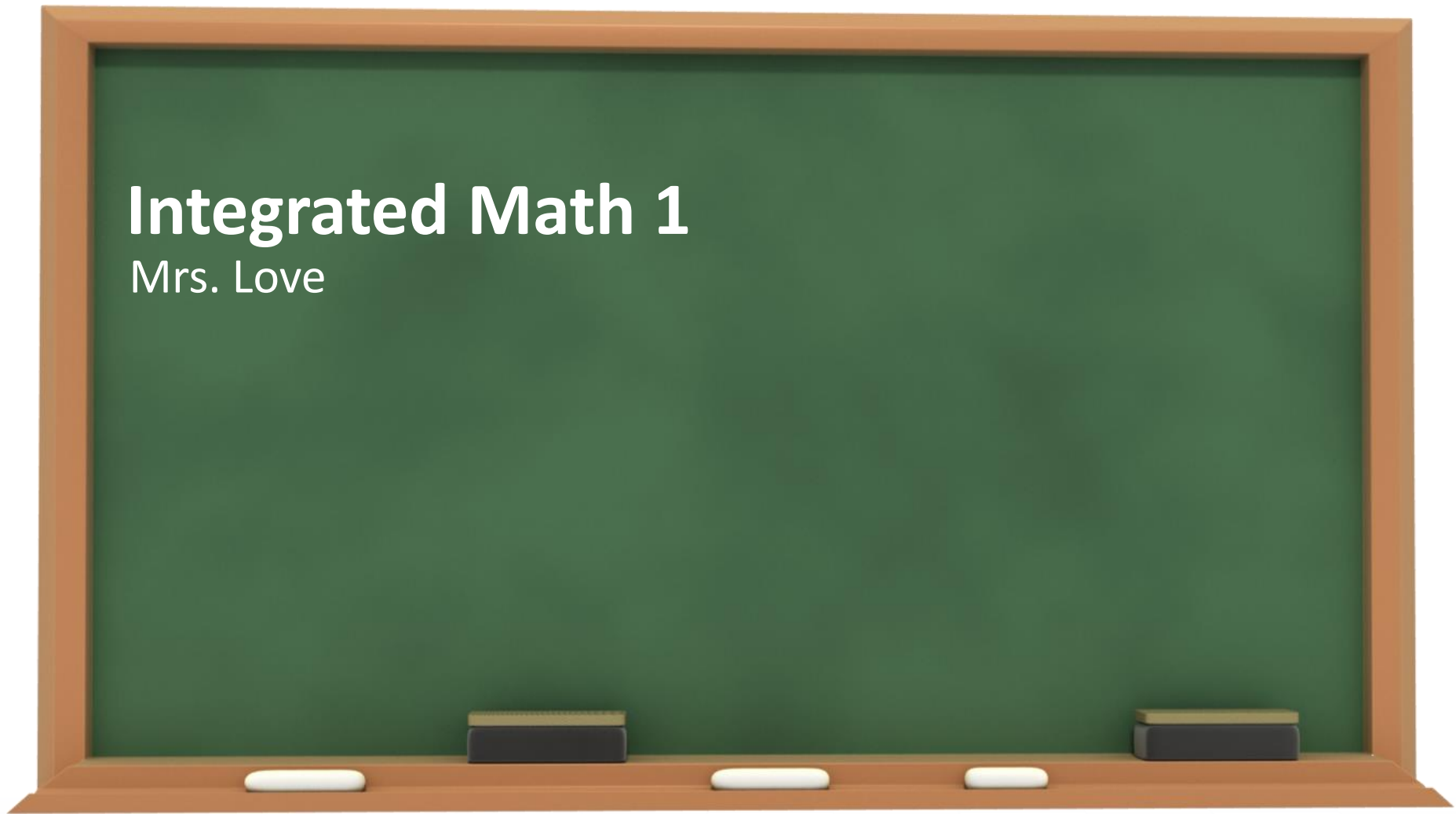


Integrated Math 1

Mrs. Love



Who is Mrs. Love?



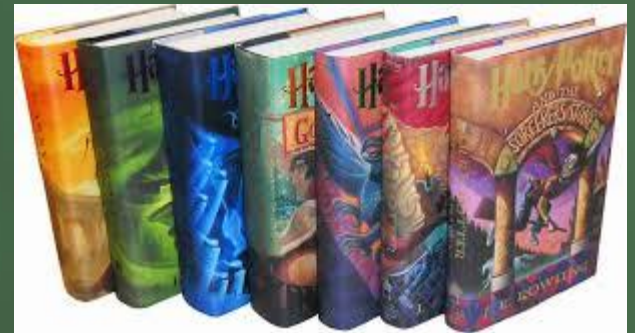
Who is Mrs. Love?



Who is Mrs. Love?



Who is Mrs.Love?



Who is Mrs.Love?



Who is Mrs. Love?



Who Are You?

Your Name

(First Name Last Initial)

(Decorate it anyway you want)

Who Are You?

**Create a goal for your first year in
high school**

**Create a goal for your time in
Math**

Who Are You?

Use only a
pen or a
sharpie



Classroom Procedures

Mrs. Love

NEW SEATS



CLASS SYLLABUS

Classroom Rules and Procedures



- Help the class run smoothly
- Allow everyone a safe and focused environment to learn
- RESPECT others learning and RESPECT your own education

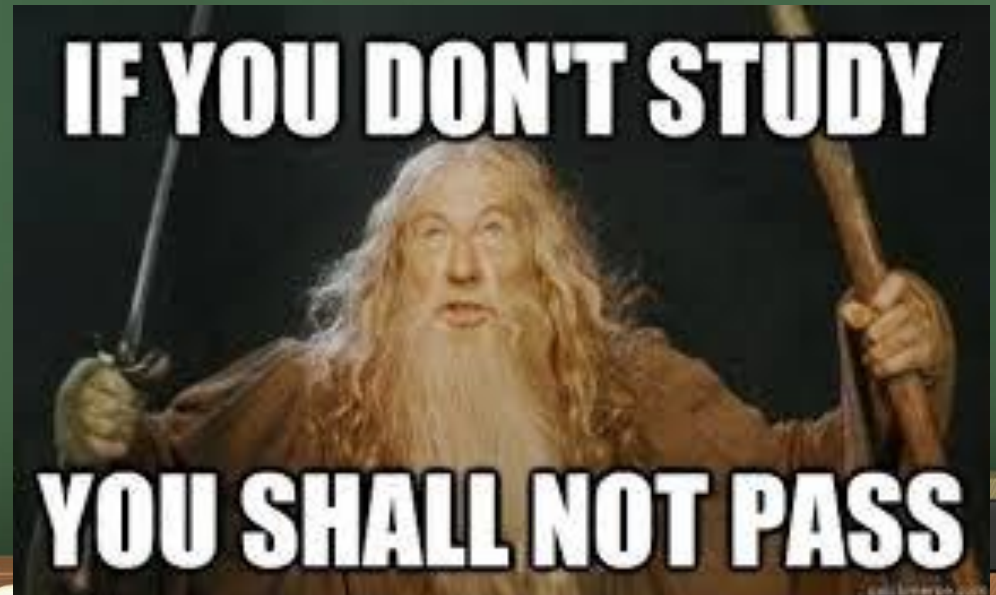
Class Agenda

MONDAY-THURSDAY

- Pop Check
- Correct Homework
- Pop Check Presentation
- Lesson
- Practice
- Clean up and Dismissal

FRIDAY

- Project Work Time
- Active Practice
- Review Activity
- Reflection



Skills Quiz

- 10 min
- Show all your work on the paper.

Doesn't want to be called on

Tries to hide face

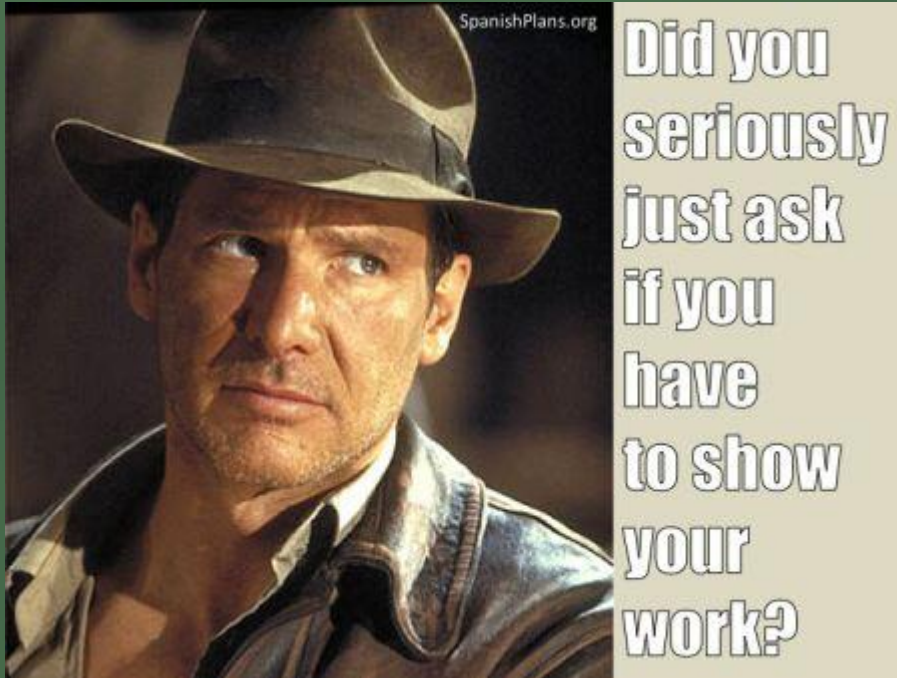
spanishplans.org

quickmeme.com

Results Presentation

1. Have your process shown on the board
2. Face your audience with confidence
3. Speak by projecting your voice
4. Use transition words such as First, second, third, next, then, and finally
5. Ask if there are any questions

Math Journal



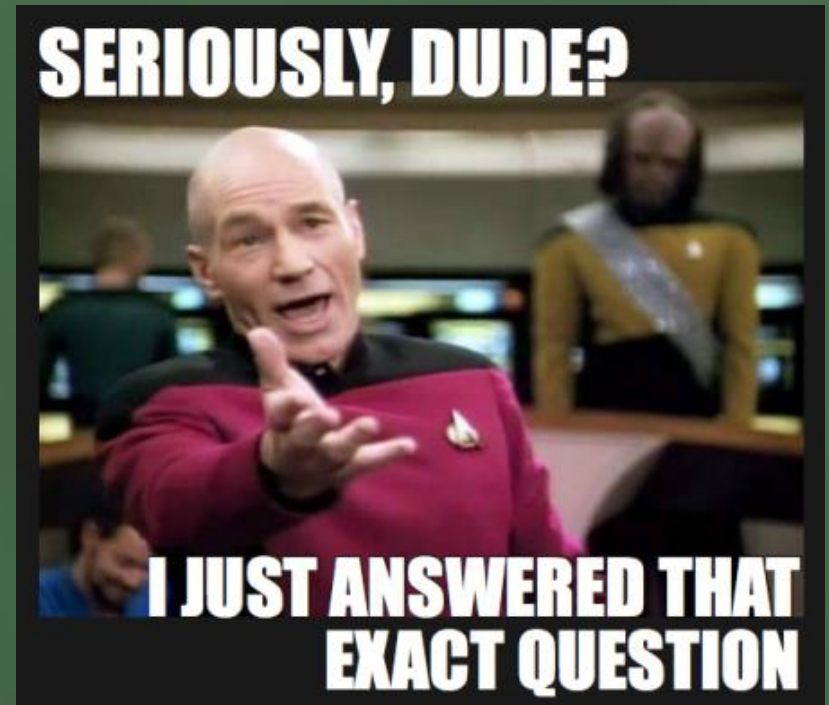
- Bring your Math Journal to class EVERY DAY
- Keep your journal clean and organized.
- Take good care of your journal. Do not lose it.

Bathroom



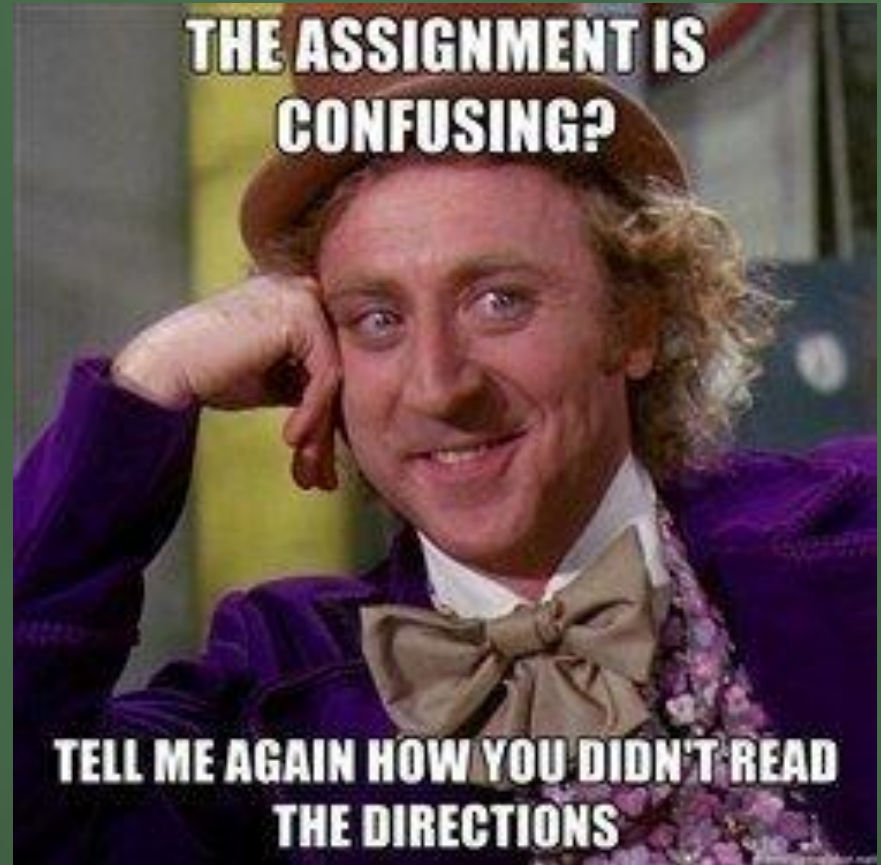
During Instruction

- Raise your hand to respect the air time of others
- Stay on topic
- If you are confused, **ASK QUESTIONS** by mentioning which part you didn't understand.

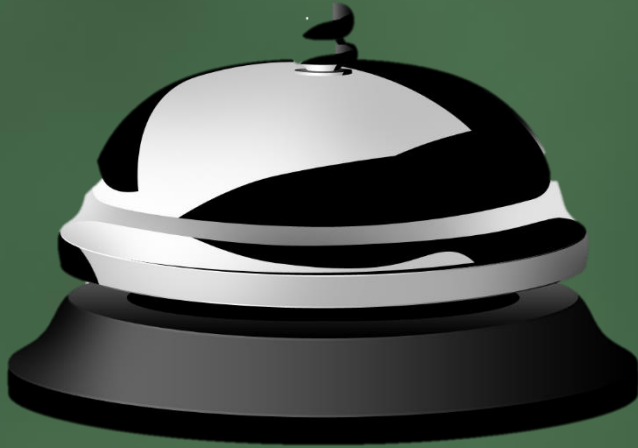


After You Are Done

- Check your work
- Compare your work to others
- Assist others in class



Attention Please



- Stop whatever you are doing at that moment and wait silently.



Dismissal



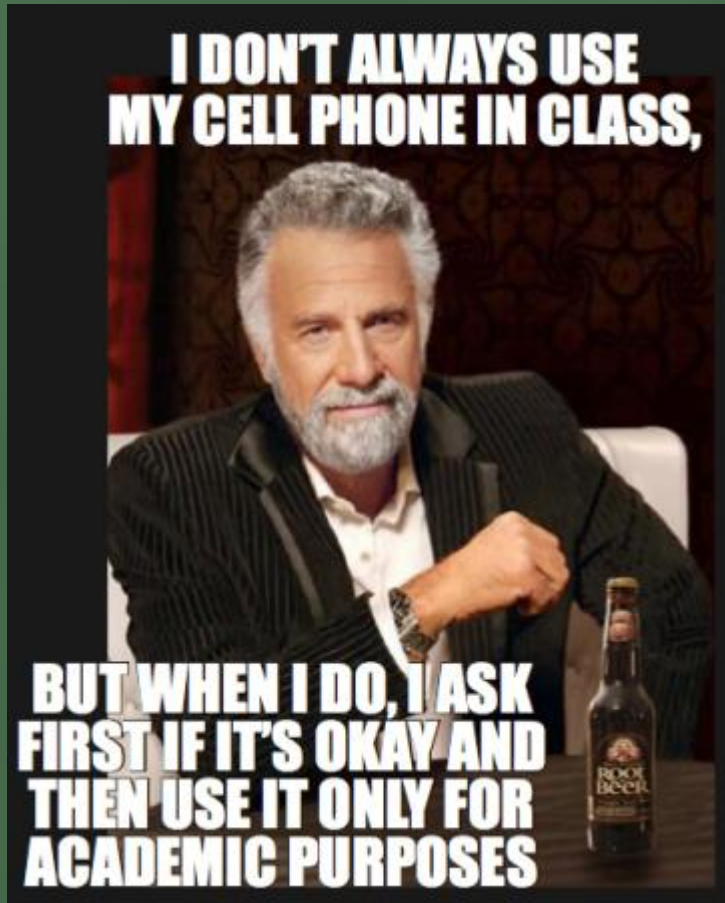
- Clean your work area and take all garbage to the trash can.
- Sit in your seat quietly and wait for Mrs. Love to dismiss you.



Allows me to send you reminders
about up coming assignments
and events

Text @lovedvdma

To 81010



Class Roles

- **Class Officer**

- Pass out Paper
- Collect Paper



- **Dojo Manager**

- Keep Up With Class dojo points for individuals and class

- **Supply Officer**

- Pass out supplies
- Keep Cabinet clean



- **Timer**

- Times all class activities



- **Birthday Officer**

- Pass out Birthday Items



Class Officers

	Period 1/2	Period 3/4	Period 5/6	Period 7/8
Class Officer	Andrew	Ramon	Robert	Daija
Dojo Manager	Andrea	Natavya	Lukas	Marissa
Supply Officer	Alexandra	Ellis	Lola	Brianna
Timer	Nylan	SaMiah	Richard	Delaney
Birthday Officer	Nicholas	Josue	Xavier	Jessie

Classroom Norms

Habits of Mind

Collaboration

Do's

Don'ts

Individual

Group

Quality

Do's

Don'ts

Individual

Group

Accountability

Do's

Don'ts

Individual

Group

Collaboration

The habit of **working effectively with people** acknowledging personal strengths and areas of growth for yourself and others, and **providing appropriate support**.

Quality

I learn from my mistakes by **critically analyzing** and **critiquing** my work to develop a **better product**.

Accountability

I consistently take **ownership** of my learning by making **data-informed** decisions and **following through** on my action plan to develop a **better product**.



Habits Of Mind

Think of your favorite movie hero of all time

- **Post-It:**

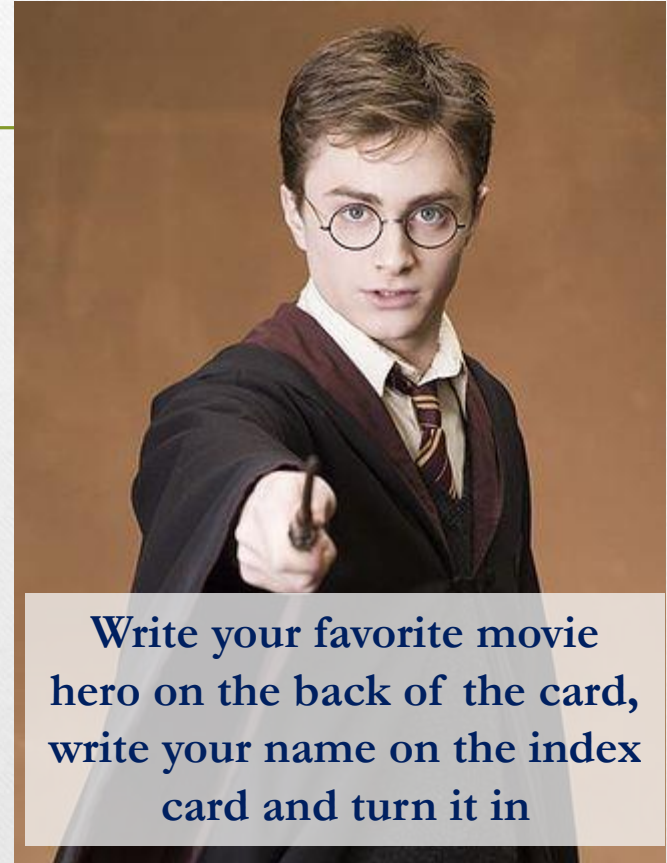
- Draw the hero without using any words.
- Trade cards with your partner

- **Whiteboard:**

- Analyze the diagram,
- Guess Who
- Did the drawing have good evidence, some evidence, or not enough evidence? Explain why.

- **Give the card back:**

- Share with partner if there was good evidence, some evidence, not enough evidence to figure out the hero
- What evidence can you add?



Movie Hero

Use your index card to respond to the following
(Title and Name at the top; one question per side)

1. Did everyone's hero require the same amount of evidence to understand who it was? Explain your reasoning.
2. How do you think "evidence" relates to your work in a math class?

Habits of Mind Rubric

- Collaboration
 - Tutorials
 - Project Feedback
- Quality
 - Project Presentation
- Accountability
 - Skills Quiz
 - Action Plan

“

How can I make a
man out of you? ”

General Li Shang

Mindset

No one can make you feel inferior
without your consent.

- Eleanor Roosevelt



Food for Thought

- How did Mulan perform initially in the army?
- How did the other soldiers treat Mulan initially? Was this helpful to her?
- How did the other soldiers perform initially?
- How did Mulan react when her captain told her to quit?
- How do you think the soldiers got better?

```
graph LR; subgraph Row1; A1[Skills Quiz] --> A2[Error Analysis]; end; subgraph Row2; B1[Test A] --> B2[Error Analysis] --> B3[Test B] --> B4[Action Plan]; end; subgraph Row3; C1[POLEs] --> C2[Final] --> C3[Choice Final]; end;
```

Skills
Quiz

Error
Analysis

Test A

Error
Analysis

Test B

Action
Plan

POLEs

Final

Choice
Final

PROVE IT!

ACE-M IN MATHEMATICS



HOW MANY HOTDOGS DO YOU THINK ARE SOLD IN A BASEBALL SEASON AT DODGER'S STADIUM?



Where should
you start?

What do you
know?

What can you
find out?

HOW MANY HOTDOGS DO YOU THINK ARE SOLD IN A BASEBALL SEASON AT DODGER'S STADIUM?

What do you
assume?

What
estimations did
you make?

How will you make
your final estimation?

Explain and show
your work

WHAT IS ACE-M



Choose your own Fermi Problem
